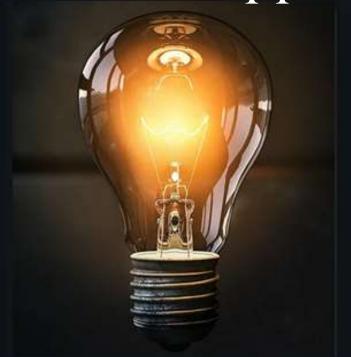
From Crisis to Opportunity



Reimagine & Reinvigorate

WATERFORD PUBLIC SCHOOLS

Budget Workshop #2 – 02 / 10 / 22

Superintendent's FY 23 Recommended Budget





FORMAT



- Executive Summary of FY 23 Budget
- Follow-up on Last Week's Items
- Questions from the BOE on Budget
- Public Comment





FY 23 Superintendent's Recommended Budget



PROPOSED BUDGET



2.89%

9 Positions Eliminated Reductions in Services

Using \$732K in COVID Relief Funds



LINE ITEMS REDUCED & LEVEL-FUNDED



68% of all line items in budget reduced or flat from FY 22 to FY 23.



FY23 BUDGET MITIGATION



- COVID Relief Funds
- Energy Efficiency Project
- Staff Elimination
- Reductions in Services
- Reductions in Requests for Supplies and Materials



3 Main Budget Drivers



| CATEGORY | FY23 % INCREASE | \$ INCREASE OVER FY22 | |
|--|-----------------|-----------------------|--|
| PROFESSIONAL / TECHNICAL SERVICES • Nursing Services • Magnet/Charter Special Ed Costs | 0.78% | \$ 393,665 | |
| HEALTH INSURANCE | 0.76% | \$ 384,767 | |
| SALARIES | 0.87% | \$ 437,980 | |
| TOTAL | 2.40% | \$ 1,216,412 | |

2.40% of the 2.89% Total FY23 Budget Increase



BUDGET SUMMARY



| Category | \$ Increase Over FY 22 | % Increase Over FY 22 | % of Overall Budget Increase |
|-------------------------|---------------------------|-----------------------|------------------------------|
| Salaries & Compensation | \$ 437,980 | 1.39% | 29.92% |
| Employee Benefits | \$ 387,647 | 4.76% | 26.48% |
| Heat, Energy, Fuel | \$ 138,074 | 9.20% | 9.43% |
| Tuition | \$ 80,753 | 3.24% | 5.52% |
| Transportation | (\$20,414) | (0.86%) | (1.39%) |
| All Other Lines | \$ 439,613 | 16.61% | 30.00% |
| | \$ 1,463,654 | | 2.89% |



FURTHER CONTEXT FY23 BUDGET



| FY23 Supt. Recommended Budget | 2.89% | \$ 1,463,654 | \$ 1,463,654 |
|--------------------------------|-------|--------------|--------------|
| Elimination of 4 Teaching FTEs | .55% | \$ 280,000 | \$ 1,743,654 |
| Elimination of 5 Para FTEs | .20% | \$ 102,525 | \$ 1,846,179 |
| Energy Efficiency Project | .12% | \$ 62,261 | \$ 1,908,440 |
| COVID Relief Funds | 1.46% | \$ 732,000 | \$ 2,640,440 |

FY23 without these Actions = 5.22%



COST CONTAINMENT EFFORTS



- Grant Revenues Up \$685K in Last Five Years
- > Aggressive Contract Negotiations i.e. new salary schedules for new hires
- Negotiated Union Contracts Below Statewide Trend
- ➤ High Deductible Health Plans with Increasing Cost Shares and Deductibles
- > Terminated TFS Agreement
- > Targeted Marketing to Reduce Magnet Tuitions
- > Energy Efficiency Measures
- > Reduction of Staff with Enrollment Trends & Reduced Talented & Gifted
- Reduced in-town Bus / Van Runs and Eliminated all out-of-town Magnet Busing





Follow-up Items from Last Week





FY 23 TEACHING POSITION CHANGES



Position Changes



- 4 WHS Positions are being eliminated.
- We will have 4 vacant positions in FY 23.
 - -2 Retirements
 - —1 Resignation
 - -1 New Pre-K Room
- All 4 WHS Teachers will be reassigned to positions in the district.





COVID RELIEF FUNDS UTILIZATION



CRF / CARES ACT - ESSER I



| \$3 | 72 | 2 | a | 5 |
|-----|-----|---|---|---|
| رر | , 5 | , | J | J |

March 2020

Must be spent by September 30, 2022

Status: Fully Expended

| | 8.0 Building Subs | \$ 55,094 | Assist with Spring 2020 School Closure and Staff Vacancies |
|---------|--|------------|---|
| | Contractor cost for cleaning buses | \$ 10,000 | CT DPH Mitigation Measures |
| | Plexiglass partitions | \$ 70,680 | CT DPH Mitigation Measures |
| | Masks, Gloves, Gowns, Aprons, and additional PPE for the music program | | CT DPH Mitigation Measures |
| | Cleaning Wipes and Cleaners | \$ 70,000 | CT DPH Mitigation Measures |
| er t | Cleaning / PPE supplies for Custodial Crew | \$ 32,000 | CT DPH Mitigation Measures |
| | Gloves, sanitization, bags and take out containers for Food Service | \$ 14,750 | CT DPH Mitigation Measures |
| | Signage for Schools | \$ 11,443 | Signage indicating proper mitigation practices |
| | Tables | \$ 10,387 | Additional tables for mitigation measures |
| | Recess Kits | \$ 3,420 | Additional recess kits to minimize contact spread – mitigation measures |
| | Thermometers | \$ 470 | Thermometers for schools |
| | Floor Cleaning Machines | \$ 25,151 | Allowed for greater work shift efficiency for increased cleaning requirements |
| | Total | \$ 373,395 | |



ESSER II - CRRSA ACT



\$1,160,769

January 2021

Must be spent by September 30, 2023

Status: Will be Fully Expended by June 30, 2023

| Outdoor Instructional Space | \$ 115,017 | Social Distancing - CT DPH Mitigation Measures |
|--|--------------|--|
| Plexiglass | \$ 67,698 | CT DPH Mitigation Measures |
| 2.0 Elementary Academic Interventionists | \$ 293,605 | 2021-2022 and 2022-2023 School Years |
| 0.5 CLMS Academic Interventionist | \$ 70,280 | 2021-2022 and 2022-2023 School Years |
| 0.5 Technology Specialist | , | 2021-2022 and 2022-2023 School Years Assist with Implementation of 1-1 Device Implementation |
| 1.0 School Psychologist | ' ' | 2021-2022 and 2022-2023 School Years – Mental Health |
| Meraki IPad Manager | \$ 20,390 | Two Years – 1-1 Tablet / Device Management |
| Tech Equipment | | iPads - Chromebook Chargers - Device Carts To assist with 1-1 Device Implementation |
| Paper Cut Printing | | New Mobile Printing Environment – Previous Solution End of Life |
| Middle School Switches | | Replaced the unsupported 100mb switches with |
| Elementary School Switches | | 1 gigabit switches to support new 1-1 device environment. |
| Network Servers | \$ 62,999 | Needed to support 1-1 Device Environment |
| Laptops | 7 133,020 | Replaced end of life laptops to support Hybrid Learning Environment |
| Total | \$ 1,160,769 | |



ARP ESSER AMERICAN RESCUE PLAN



| \$2, | ,37 | 7, | 1 | 5 | 9 |
|-------|-----|----|---|---|---|
| T = I | | | | | |

March 2021

Must be spent by September 30, 2024

Status: Partially Expended

| | , , - | | |
|----------|---|--------------|--|
| ` | 4.0 FTEs Academic Intervention Tutors - PK-8 | \$ 294,431 | 2021-22 and 2022-23 School Years |
| 9 | 1.0 FTE Literacy Intervention Tutor – WHS | \$ 75,217 | 2021-22 and 2022-23 School Years |
| | 1.0 FTE Math Intervention Teacher - WHS | \$ 191,023 | 2021-22 and 2022-23 School Years |
| | 0.5 FTE Special Education Teacher - WHS | \$ 45,000 | Fund half year for a mid-year retirement |
| | Extension of ESSER II School Psychologist | \$ 35,341 | 2022-23 School Year |
| | Extension of ESSER II Intervention Positions | \$ 40,323 | 2022-23 School Year |
| | Expand Summer School to provide a "Learning Camp" approach for students to close gaps in Reading and Math PK-12 | \$ 100,000 | \$25,000 / year for 4 Years |
| r | Summer School – Additional 8 Certified Staff PK-12 | \$ 120,000 | \$30,000 / year for 4 years |
| | Offset Salaries of Food Service Workers | \$ 90,000 | Used to Fund Losses during pandemic |
| | Therapeutic Day Program at WHS | \$ 750,000 | 2021-22 & 2022-23 School Years & 50% in 2023-24 |
| | UCFS School-based Health Clinics - CLMS & WHS | \$ 91,506 | 2021-22 and 2022-23 School Years |
| | Technology | \$ 120,000 | End of Life Laptops & Chromebooks |
| | Additional Mental Health Intervention & Supports | \$ 424,317 | This money is earmarked for additional mental health interventions and support for students. |
| | Total | \$ 2,377,159 | |



COVID FUNDS - SUMMARY OF USE



| TO-DATE EXPENDITURES | TOTAL |
|---|--------------|
| MENTAL AND BEHAVIORAL HEALTH SUPPORTS | \$ 1,016,496 |
| ACADEMIC SUPPORTS | \$ 1,016,194 |
| COVID MITIGATION MEASURES | \$ 794,621 |
| TECHNOLOGY SUPPORTS FOR PANDEMIC LEARNING | \$ 569,695 |
| FOOD SERVICE OFFSET | \$ 90,000 |





COPIERS



COPIER COSTS



- WPS leases copiers.
- The lease averages out to \$150 per month, per machine, for 60 months.
- After 60 months, the district owns the machine.
- The majority of the costs are from the cost per page (.005 cents per black and white and .05 cents per page for color).
- The cost per page covers parts and labor when the machine needs maintenance.



WHS LIBRARY COPIER



- The library high-volume copier/printer is accessible to teachers and students.
- We have pushed teachers to color printing on the library machine as opposed to smaller printers.
- Although the use of Chromebooks has reduced our dependence on hard-copy printing, we have also learned over the past two years that some learning tasks are more effective on paper than on screen.
- Some students benefit greatly from a blended approach instead of an all-online approach to learning.





Questions???